

ATTACHMENT II

Proposed EPP Commendations for 2018–2019

The following tables present the proposed EPP commendations for 2018–2019. Each category and indicator are presented in a separate table.

Category 1: Rigorous and Robust Preparation

Table 1: Rigorous and Robust Preparation—First Test Pass Rate, all exams

Educator Preparation Program	Number of Passed Exams	Performance
Amberton University	31	100%
Austin College	34	97%
Austin Community College	46	96%
Baylor University	299	97%
Educators of Excellence ACP	32	97%
EIT: Excellence in Teaching	17	100%
Houston ISD	83	97%
Region 07 Education Service Center	23	100%
Region 10 Education Service Center	199	98%
Rice University	18	100%
Southern Methodist University	164	98%
Southwestern Adventist University	11	100%
Texas Wesleyan University	90	95%
University Of Dallas	26	96%
Urban Teachers	183	98%

Table 2: Rigorous and Robust Preparation—First Test Pass Rate in teacher shortage areas

Educator Preparation Program	Content Area	Number of Passed Exams	Performance
Baylor University	Bilingual/ESL	59	97%
Region 10 Education Service Center	Bilingual/ESL	29	97%
Urban Teachers	Bilingual/ESL	56	95%
Baylor University	Special Education	11	100%
Urban Teachers	Special Education	64	98%

Category 2: Preparing the Educators Texas Needs**Table 3: Preparing the Educators Texas Needs—Percentage of prepared teachers in teacher shortage areas**

Educator Preparation Program	Content Area	Number of Teacher Certificates	Percent
Intern Teacher ACP	Bilingual/ESL	27	49%
University of Houston—Downtown	Bilingual/ESL	168	45%
A Career in Teaching—ACP (McAllen)	Bilingual/ESL	19	33%
Texas A&M International University	Mathematics	15	10%
Hardin-Simmons University	Mathematics	13	9%
University of Texas—Dallas	Mathematics	15	6%
Houston ISD	Mathematics	18	6%
Region 05 Education Service Center	Special Education	20	35%
Austin Community College	Special Education	19	25%
McLennan Community College	Career & Technical Education	15	10%

Table 4: Preparing the Educators Texas Needs—Percentage of prepared teachers who identify as teachers of color

Educator Preparation Program	Race/Ethnicity	Number of Teachers	Percent
Prairie View A&M University	Black/African American	95	88%
Huston-Tillotson University	Black/African American	12	52%
EIT: Excellence in Teaching	Hispanic/Latino	13	100%
Intern Teacher ACP	Hispanic/Latino	27	96%
Texas A&M International University	Hispanic/Latino	146	95%

Table 5: Preparing the Educators Texas Needs—Percentage of prepared teachers who are employed in rural schools

Educator Preparation Program	Number of Teachers	Percent
Region 06 Education Service Center	13	42%
Region 14 Education Service Center	17	37%
Region 07 Education Service Center	23	36%
McLennan Community College	22	33%

Category 3: Preparing Educators for Long Term Success**Table 6: Preparing Educators for Long Term Success—Teacher retention as a Texas public school teacher for 5 years**

Educator Preparation Program	Number of Teachers	Percent
Intern Teacher ACP	14	100%

Table 7: Preparing Educators for Long Term Success—Teacher retention as a Texas public school professional for 5 years

Educator Preparation Program	Number of Educators	Percent
Intern Teacher ACP	14	100%
Prairie View A&M University	60	97%

Table 8: Preparing Educators for Long Term Success—Principal employment in Principal or Assistant Principal Role within 3 years

Educator Preparation Program	Number of Principals	Percent
Texas Christian University	12	92%
University of Texas—Austin	10	77%